

Erasmus+ Key Action 2

Final Report – Assessment Conclusion

Participating Organisation Name:	Craigclowan Preparatory School
Project Reference Number:	2019-1-UK01-KA229-061959_1

ASSESSMENT CONCLUSION

Overall rating of the Mobility: 80/100

Very Good	Good	Poor
✓		

Assessment Feedback from External Assessor:

Comment – Overall comments to the beneficiary

Well written and very thorough final reporting which correlates to the overall high standard of project management demonstrated by Criagclowan School from the inception of this KA229 project. Obviously, this project was badly affected by the Covid pandemic and a number of events and meetings were cancelled, postponed or redesigned to mitigate the evolving Covid situation. Once again, it is to the credit of the partners and the coordinating school that the project was not derailed. This project was already identified as a relevant and worthwhile Erasmus+ proposal and will result in the production of meaningful, multi-lingual, 'case-study' style, practical, innovative educational resources, lesson plans and risk assessments which can be used by other schools and organisations wishing to initiate similar projects. For sure - It will raise awareness of the importance of bees to human life.

This project was well designed from the outset and was awarded high marks during the application process. The partnership between schools was very successful. All partners attended regular online meetings where agenda, minutes and checklists were produced. The partners had distinct roles to fulfil - the Greek partners handled dissemination; the Estonian team were responsible for the innovative aspects; the Portuguese school did the environmental work and the Italian partners dealt with the Artistic components. The Scottish school were the coordinators. It has been a very well managed project utilising the mobility tool to good effect and incorporating Google Drive and E Twinning to help the coordination and information sharing aspects.

In all 121 pupils (aged 10-16) and 27 teachers actually attended the LTTAs, however, this project has involved more than 500 pupils and 50 teachers from all of the partner schools. Teachers, pupils and parents have been involved both directly and indirectly in planning, assisting and carrying out the project. Everyone who has been involved directly or indirectly with the project has enjoyed the experience. There is much optimism flowing from the project and a sense of achievement is all pervading. Considering the difficulties of organising exchange projects under normal circumstances it is really quite remarkable that this collaboration was able to fulfil its ambitions and succeed beyond expectation. A great credit to all involved.