



This is a brief outline of the centre's progress over the year
2010-2011.

It follows the sections set down by Education & Children's
Services, Perth and Kinross Council.

The centre would welcome any feedback on the
report

Centre's aims

- to create a welcome and happy atmosphere with planned activities to stimulate children
- to encourage each child to develop as an individual and to fulfil his/her potential
- to provide an extensive pre-school curriculum which caters for the child's individual needs
- to encourage children to respect their peers, teachers and property
- to maintain a balance between free choice and teacher-directed learning
- to develop confidence and self-esteem in each child
- to work co-operatively with parents and the community
- to motivate all children to develop their capacities as successful learners, confident individuals, responsible citizens and effective contributors to society.

Craigclowan Preparatory Pre-school is registered by the Scottish Commission for the Regulation of Care, Compass House, 11 Riverside Drive, Dundee, DD1 4NY.
Tel 01382 207100 fax: 01382 207298.

Craigclowan Pre-school Child Protection Policy is readily available to parents.

Craigclowan School is an Educational Charity / Scottish Charity No: SC010817

Registered Address: Craigclowan School Limited,
Craigclowan Preparatory School, Edinburgh Road, Perth, PH2 8PS, Scotland.

Co Reg No: SC042495

Section 1: The Centre

Children's Pre-school sessions are:

Morning: 8.30 am - 12 noon or

Full day: 8.30 am - 3.30- pm

A late pre-school facility is available until 5.30pm if required.

There are: 15 ante pre-schoolers

32 pre-schoolers

2 deferred entrants

This Report was compiled in consultation with:

Andy Rathborne (Headmaster)

Jimmy Cox (Director of Studies)

Irene Hay (Head of Pre-school)

Nikki Arkwright (Pre-school)

Melanie Hill (Pre-school)

Steph McDermott (Pre-school)

Elaine Weir (Pre-school)

Pre-school children

This is a snapshot of the many and varied activities and success we have enjoyed during the centre year.

- Pyjama parade
- Eco-gardening in the school garden
- Loch Leven Larder
- Visit from Waste awareness Officer
- Visit from hygienist
- Visit from P&K Librarian

Our Improvement Priority for 2010 - 2011 is:

- Co-operative Learning

Section 2: Progress on Priorities for 2010 - 2011

Achievement

- Children raised £814 for CHAS
- Children represented on the eco-committee
- Children involved in garden/recycling activities
- Children enjoyed a meeting with the waste Awareness Adviser
- Children perform in Christmas/summer concerts
- Daily music, drama and dance activities for the children
- Children filled a shoe box for African appeal

Leadership

- Self-evaluation ensures staff focus on areas for improvement
- All staff are encouraged to be creative in their thinking
- All staff are encouraged to source opportunities for further development

Learning

- Active learning being further developed
- A good balance between free-play and adult led activities
- All staff follow up children's interests from school and home
- All children are able to interact with 'main school' children during playtime activities
- All children visit the main school for ICT, music and library
- Maths focus changed weekly
- Most children have a home/link pocket
- All children are able to access Collinson Cottage for puppet play/story time

Section 3 Audit/Evaluation - Quality Indicators

1.1: Improvements in performance

Strengths: partnerships with parents, a fully committed staff, parent contact evenings, parent surgeries, staff appraisals

Future Actions: introduce learning outcome sheet in children's folders to better inform parents on CfE, introduce parental comments/suggestion box

2.1: Children's Experiences

Strengths: wide variety of well-resourced children's play areas, staff value children's input, children have access to a wide range of resources to meet developmental needs, transition class.

Future Actions: staff to develop new strategies and activities for extended thinking time for children, develop more 'quiet time-out opportunities in library, extend peer monitoring system

5.1: The curriculum

Strengths: staff observations give clear insight into children's interests, staff ensure a wide range of relevant activities for the children, staff use their knowledge of CfE and the children to promote learning

Future Actions: to source camera for children to photograph their own play and learning, extend children's folios to incorporate more achievements in CfE

5.3: Meeting learning needs

Strengths: quality interactions between children and staff, ample space and a wealth of resources for children to create their own work, continuous staff development

Future Actions: ensure that the work on display is freely created by children, display photographic evidence of children's learning

5.4 Assessment for learning

Strengths: children assess their own learning and discuss with staff, evaluations and discussions with children used to introduce 'next steps' in children's learning

Future Actions: introduction of children's learning sheet to folios, source CPD on 'assessment is for learning'

Section 4: Children's Development and Progress

Children in their ante-pre-school year

- All children are usually able to separate readily from carer
- All children have developed confidence and have good working relationships with staff
- All children are usually competent in hygiene and toileting routines
- All children are usually able to express feelings and needs appropriately
- All children are aware of the link between healthy eating and physical energy
- Almost all children respect each others feelings
- Almost all children make choices and decisions and ask questions
- Almost all children respond to stories, songs, music and rhymes
- Almost all children show care for the environment and for other people in the community
- All children participate in short conversations
- All children enjoy active physical play indoors and outdoors
- Almost all children respect needs, listen and follow instructions

Pre-school children

- All of the children recognise their colours and shapes.
- All of the children can recognise their own names and almost of them can write it.
- Almost all of the children can recognise Numbers 1-10.
- Almost all of the children can recognise the alphabet letters and sounds.
- Almost all of the children can understand simple maths processes – matching, sorting, grouping, counting, comparing, weighing etc
- Almost of the children have fun with language, making stories and can express their own ideas and feelings through drawings, role play and movement.
- All of the children like to investigate with a variety of media.
- Almost all of the children enjoy music and movement activities.
- All of the children take part in physical play both indoors and our extensive outdoors play areas.